**Assessment Plan and Instrument for History BA and MA Programs**

**Approved 2011, Revised 2016**

Assessment data for the History BA program is collected at the conclusion of each semester and analyzed by department members on a rotating basis at the conclusion of each spring semester. Data for the year is then entered into the Department’s Annual Report. The Student Learning Outcomes are measured from Research Essays prepared for History 400w or 490w. All students in the program are required to take either one of these courses. 100% of graduating students are assessed.

Assessment data from the History MA is measured from Graduate theses. The same assessment instrument is utilized.

|  | AExcellent | BAbove Average | CAverage | DBelow Average | EFailing | NADoes Not Apply |
| --- | --- | --- | --- | --- | --- | --- |
| Student demonstrates mastery of subject material |  |  |  |  |  |  |
| Student demonstrates knowledge of historiography |  |  |  |  |  |  |
| Student is able to identify and interpret primary sources |  |  |  |  |  |  |
| Student understand relationship between cause and effect |  |  |  |  |  |  |
| Student appreciates different cultural patters behaviors and actions, and the influence of ideas on human behavior |  |  |  |  |  |  |
| Student is able to write clearly and effectively according to the standards and conventions of the historical profession |  |  |  |  |  |  |