

## MAJOR PROGRAM ASSESSMENT PLAN

**Department: History and Social Studies Education**

Student Learning Goals/Objectives	Courses Resulting in Achievement of Goals/Objectives	Activities Resulting in Achievement of Goals/Objectives	Measures/Criteria/Rubrics of Student Achievement of Goals/Objectives	Timetable
1. Student is able to write clearly and effectively.	All graduate history courses require the submission of written work for assessment.	Response papers, book reviews, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.
2. Student is able to document sources according to the standards and conventions of the profession.	HIS 795 Master's Thesis  Most graduate history courses require the submission of properly document research papers.	Research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009
3. Student demonstrates knowledge of historiography.	Historiography is an integral part of most graduate history courses.	Classroom discussion, response papers, book reviews, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009
4. Student has demonstrated foreign language or computer skills.	Foreign language courses offered by Dept. of Modern and Classical languages. Study abroad experience. Courses offered by the CIS Depart.	Use of foreign language materials as sources for historical research. Use of computer to analyze statistical information related to historical topics	Independent examination of language literacy or computer skill of candidate by faculty mentor.	Review faculty reports of individual candidate performance in these areas by a select committee of faculty members in February 2009.
5. Student is able to interpret statistical data.	Many graduate courses require students to evaluate statistical data.	Classroom discussion, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.

6. Student is able to identify and interpret primary sources.	HIS 709: Local History Research Methods and Techniques. HIS 704 Research Seminar HIS 795 Master's Thesis	Classroom discussion, research papers, master's theses.	Assessment of research papers from HIS 709 and HIS 704 and master's theses according to the criteria listed on Assessment of History Majors assessment form	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.
7. Student understands the relationship between cause and effect.	Cause and effect relationships in history are addressed in most graduate history courses.	Classroom discussion, response papers, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.
8. Student appreciates different cultural patterns, behaviors, and actions.	Evaluating the influence of different cultural patterns, behaviors, and actions on history an integral part of most graduate history courses.	Classroom discussion, response papers, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.
9. Student demonstrates mastery of subject material.	Mastering historical information is an integral part of most graduate history courses.	Classroom discussion, response papers, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.
10. Student understands influences of ideas on human behavior.	Understanding the influences of ideas on human behavior is an essential component of most graduate history courses.	Classroom discussion, response papers, research papers, master's theses.	Assessment of research papers and master's theses according to the criteria listed on Assessment of History Majors assessment form.	Selected research papers and master's theses submitted during the fall 2008 semester will be assessed by a select committee of faculty members in February 2009.